

Big Opportunity

3



Ensure NCEA Levels 2 and 3 support good connections beyond schooling

Young people's learning beyond the classroom – through self-directed projects, extracurricular activities, community work, or employment, could be encouraged and recognised through NCEA.

Levels 2 and 3 could include credits from a 'pathways opportunity' such as a research or community project, progress towards an out-of-school qualification, work placement or industry training.

Things to think about:

- ▷ How can NCEA acknowledge the value of all learning, including learning that occurs outside the classroom?
- ▷ How can NCEA acknowledge learning gained in the workplace, including the knowledge, skills, and attitudes valued by employers?
- ▷ Should NCEA be more capable of recognising a student's prior learning and learning that is not based on assessment standards?

Find out more at:






conversation.education.govt.nz/NCEA

NCEA – Have your say Māu hei kōrero

Talk to us about the future of NCEA.

Over the next few months, we aim to talk with lots of New Zealanders, from a range of backgrounds, to discuss their experiences with NCEA – the challenges, the successes and what we can do better in the future.

Ways to have your say

-  Complete a **survey** online
-  Come along to a **regional hui** or public workshop. Book online or text us on 5811
-  **Post your views** on social media **#NCEAReview** **#NCEAHaveYourSay**
-  Submit a **detailed submission** online
-  **Lead a group discussion** on ways NCEA can be strengthened and use the findings to write a group submission
- Enter the **NCEA Make Your Mark competition**. There are four opportunities to tell us what you think about NCEA. There are over \$35,000 in prizes or grants up for grabs!