

Big Opportunity

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Make it easier for teachers, schools, and kura to refocus on learning

Shifts in resourcing and support, moderation, quality assurance and accountability could help teachers to design and deliver a range of high quality coherent courses drawn from across the curriculum. This would strengthen teaching practice, while reducing workload and stress.

Things to think about:

- ▷ How can we assist teachers and school leaders to feel empowered and supported?
- ▷ How can we bring more student input into course design?
- ▷ Should all courses be quality assured by NZQA? Should coherence be reported on by ERO?
- ▷ What makes it difficult for schools or kura to offer coherent, joined up courses to our students? What have we missed?

Find out more at:

conversation.education.govt.nz/NCEA

NCEA – Have your say Māu hei kōrero

Talk to us about the future of NCEA.

Over the next few months, we aim to talk with lots of New Zealanders, from a range of backgrounds, to discuss their experiences with NCEA – the challenges, the successes and what we can do better in the future.

Ways to have your say

- Complete a **survey** online
- Come along to a **regional hui** or public workshop. Book online or text us on 5811
- Post your views** on social media **#NCEAReview** **#NCEAHaveYourSay**
- Submit a **detailed submission** online
- Lead a group discussion** on ways NCEA can be strengthened and use the findings to write a group submission
- Enter the **NCEA Make Your Mark competition**. There are four opportunities to tell us what you think about NCEA. There are over \$35,000 in prizes or grants up for grabs!